

Literacy

- Focus books: *Owl Babies*, *Brown Bear*, *Handa's Surprise*.
- Joining in with and learning new rhymes and songs.
- Listen to stories in small groups.
- Look at books independently
- Talk about what they see in the pictures in books.
- Mark making using different writing materials, and give meanings to the marks they make.
- Writing their names
- Letter formation

Phonics:

- Some children will begin Phase 1 Letters and Sounds phonics; i.e. exploring sounds.
- Some children will begin Phase 2 Letters and Sounds phonics; i.e. learning the sounds of the letters of the alphabet.

Physical Development

- Use the toilet independently
- Communicate their needs to an adult
- Become independent in putting on, taking off and hanging up their coat
- Hold their pencil between their thumb and first two fingers, developing pencil control
- Use outdoor equipment and scissors safely.
- Pencil control

PRE

- Show good manners and use polite language.
- Understand expected behaviour in the prayer corner in the classroom and the temple during collective worship.
- Learn about the story of Diwali and the Nativity and how they are celebrated.

Maths

- Recite numbers 1-10 in order
- Counting objects with 1:1 correspondence (i.e. taking 5 objects to represent the number 5)
- Recognising common 2D shapes (square, circle, rectangle, triangle, diamond).
- Recognising numbers 1-10 at random.
- Ordering numbers
- Writing numbers

Nursery

Autumn 2016

ME AND MY WORLD/ CELEBRATIONS!



Expressive Arts

- Experiment with and explore different medias and materials to make marks e.g. paint, crayons, felt tips, chalk etc.
- Use various construction materials such as different types of blocks.
- Join in with familiar songs, dance and movement games.
- Role play in the classroom's home corner, post office, library, doctor's surgery, fire station and police station.
- Use materials such as paper, boxes, newspaper, glue to make models that interest them.
- Explore musical instruments

Understanding the world

- Play with small world models such as the farm, train tracks, cars and garages.
- Make comments and observations about their surroundings.
- Explore their 5 senses
- Learn about their body parts
- People who help us and how they help us (police, fire fighter, doctor, dentist, lollypop person)
- Road safety - how to keep safe when crossing the road

Communication and Language

- Ask and answer simple questions (what, where, who)
- Recall and relive previous experiences
- Talk about themselves and their families.
- Develop their vocabulary
- Use simple, full sentences.
- Follow simple/2 part instructions

Personal, Social and Emotional Development

- Talk about themselves and their families.
- Begin to understand the routines and expected behaviour in school.
- Share and take turns
- Form friendships with all adults in the class and with their peers.
- Use and explore resources and activities in the classroom and outdoor area.
- Communicate with their peers during play
- Select and use resources independently
- Share and take turns